

Pleasant Grove Elementary School

Vision

PGES is committed to a culture of education, respect and enrichment for our students, faculty and parents.

Mission

To prepare our students for today, tomorrow and the future for success in life.

Beliefs

Learning is a lifelong process; therefore, the goals and beliefs at Pleasant Grove Elementary School is to see that our students acquire the skills and knowledge needed for life in an ever changing world. We aim to educate our students in a positive environment.

SMART Instruction  
Reading

SMART Instruction  
Math

GOLD Assessment

Objectives

- DIBELS scores will have a 10% increase from Fall to Spring benchmark scores for grades K-3rd

Objectives

- 10% increase in ACAP Scores in math for the next three testing years.

Objectives

- 90 % reach "accomplished" by end of academic year as measured with Teaching Strategies GOLD

Critical Initiatives

- Reading interventionist support
- Each student who is served under the ELL program will increase their scores from the previous year in order to reach the 4.8 exit score on the ACCESS 2.0
- Engage and Empower the learner through technology.

Critical Initiatives

- Professional development to the best testing strategies for the ACAP.
- Engage and Empower the learner through technology.
- support from a math interventionist

Critical Initiatives

- Professional Development using GOLD
- Early childhood conference participation
- Central Office support for GOLD and whole child learning to create a working/professional relationship
- Whole child instruction improvement in K-2nd grade

Key Measures

- Benchmark scores
- additional personnel

Key Measures

- ACAP results
- number and usage of chromebooks

Key Measures

- GOLD assessment results
- ALSDE meeting at PGES with outcomes and results

Key Measures

- WIDA scores
- number and usage of chromebooks

Key Measures

- additional personnel

Key Measures

- participation
- visible partnership with PGES and Central office
- participation with data/teacher meetings
- GOLD data