

Cleburne County Schools

Strategic Plan 2016-2021
February 1, 2016

Claire Dryden, Superintendent

One community, one vision: Excellence

Board Members

- Donya Beam
- Jerry Cash, Vice President
- Benjamin Jones
- Hope Lee, President
- Lonny Watson

Cleburne County Schools

School	Principal
Cleburne County Elementary	Barbara Johnson
Cleburne County Career Technical	Eric Lovvorn
Cleburne County Middle	Todd Chandler
Cleburne County High	Valrie Bain
Fruithurst Elementary	Christy Hiatt
Pleasant Grove Elementary	Adam Dasinger
Ranburne High	Tim Ward
Ranburne Elementary	Brenda Hall

Timeline of Activities

- Sept 2015 -- Board orientation, approval of planning activities
- Oct-Nov 2015 – Formation of committee, data gathering, committee work, community meetings, surveys
- Dec 2015-Jan 2016 – Analysis of collected information, committee work
- Feb 1, 2015 – Draft goals, strategies, mission, and guiding principles

Committee Members

School System and Community Representatives		
Tommy Jones	Hope Lee	Melissa Foster
Eric Lovvorn	Taleah Thomas	Sandy Butterworth
Mike Altman	Valrie Bain	Christie Hiett
Stacey Kennedy	Hope Langley	Dionne Barnwell
Kevin Brooks	Christina Raye	Shane Leggett
Kellie Grubbs	Lesa Jackson	David Howle
Astin Sarrell	Coline Worthy	Rev. Joseph Brown
Tammy Perry	Ryan Robertson	Tracy Williamson
	Cindy Beam	

Participation and Input

Community Meetings

- Nov 19 – CCHS (32)
- Nov 26 – RHS (14)

Total: 46 participants

Steering Committee Meetings

3 x 22 participants = 66

Surveys

- Public (177)
- Parent (88)
- Employee (94)

359 responses

Total = 471

Mission Statement

- The mission of the Cleburne County Schools is to empower and equip all graduates for global success.

To accomplish our mission,
we are committed to the
following guiding
principles:

Our Guiding Principles:

- ◆ Maintaining high expectations and performance standards for all students and adults.
- ◆ Ensuring academic accountability, fiscal responsibility, and clear communication.
- ◆ Sustaining effective collaboration with families, community agencies, and business-industry partners.
- ◆ Engaging in innovative instruction, proficient technology use, and expanded student opportunities.
- ◆ Delivering quality instruction in safe, clean, well-maintained schools.

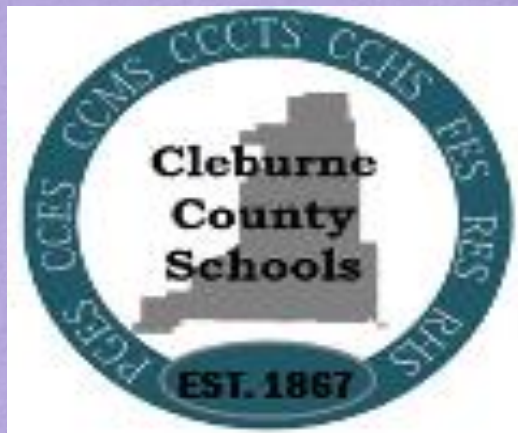
Our Five Keys to Excellence

- **To ensure excellence for all students we shall:**
 1. Teach every student the content standards.
 2. Monitor and assess for mastery of the content standards.
 3. Provide intervention, remediation, enrichment, and learning supports depending on each student's needs
 4. Create and maintain positive learning environments
 5. Build positive relationships with students, parents, and colleagues county-wide.

Our Strategic Goals

- ◆ Goal 1: Excellent governance and leadership.
- ◆ Goal 2: Excellent teaching and assessing for learning.
- ◆ Goal 3: Excellent facilities, resources, and support systems.
- ◆ Goal 4: Excellent communication and collaboration.

Strategic Goals



*One community, one vision:
Excellence*

EXCELLENCE IN

1. Governance and Leadership
2. Teaching, Assessing, Learning
3. Facilities, Resources, Support Systems
4. Communication and Collaboration

Goal 1: Excellent Governance and Leadership

- 1.1: Board of Education members are qualified, effective, collaborative and engaged in on-going development of skills and knowledge.
- 1.2: School and system administrators are qualified, effective, innovative, collaborative and engaged in on-going development of skills and knowledge.
- 1.3: Employees, community members, families, and students have opportunities to participate in system leadership and governance and increase their knowledge of school system organization and operations.

Goal 2: Excellent Teaching and Assessing for Learning

- 2.1: All schools provide rigorous curriculum and meaningful, engaging instruction to meet the needs of all students.
- 2.2: All schools meet or exceed established yearly learning goals for all sub-groups in all subjects and sustain progress toward the target graduation rate of 100%.

Goal 2: Excellent Teaching and Assessing for Learning

- 2.3: All personnel are highly qualified, highly effective, and engaged in on-going development of knowledge and skills.
- 2.4: All decision-making is based on data that is effectively collected, analyzed, and used to improve teaching and learning.

Goal 3: Excellent Facilities, Resources and Support Systems

- 3.1: Facilities are safe, secure, well-maintained and adequately equipped throughout the school system.
- 3.2: Objective criteria are used to prioritize facility improvements, construction, renovations, and additions so that secure, attractive, and appropriate environments are available for all programs and activities.

Goal 3: Facilities, Resources and Support Systems

- 3.3: Current technology, technology infrastructure, and essential equipment and resources are provided to deliver high quality instruction, to facilitate effective communication, and to support student achievement.
- 3.4: Attendance, discipline, and participation data are effectively collected, analyzed, and used to improve student achievement and school climate.

Goal 3: Facilities, Resources and Support Systems

- 3.5: Financial, demographic, and resource use data is effectively collected, analyzed, and used to inform and guide fiscal decision-making and planning.
- 3.6: Efficient and effective transportation, health/wellness, and nutrition services are provided and maintained to support high quality instruction and student achievement.

Goal 4: Excellent Communication and Collaboration

- 4.1: School system data (achievement, climate, fiscal, etc.) is effectively disseminated, published and made easily accessible to provide accountability, enhance credibility, and to enhance support for programs.
- 4.2: Collaborative relationships with families, post-secondary institutions, business-industry groups and the community are initiated, maintained, and expanded to maximize student success.

Goal 4: Excellent Communication and Collaboration

- 4.3: Continuous improvement and accreditation monitoring plans are effectively implemented, evaluated, and modified to increase student achievement, to evaluate school system success, and to guide decision-making.
- 4.4: The strategic plan is regularly reviewed, monitored, evaluated, revised and reported on to measure and communicate progress toward system goals.

Next steps...

- Approval, adoption
- Dissemination, discussion
- Strategies, action steps
- Operational and implementation assignments, activities (baselines, benchmarks, time lines)
- Monitoring, evaluating, reporting

Reporting Measures

Increased

CCR Graduates, grad rate
Test scores, grades, student achievement
Enrollment, attendance
Scholarships
Partnerships
Honors, awards
Professional development
Staff credentials, degrees
Employee satisfaction
Student satisfaction
Parent satisfaction
Community support
Financial support
Resources

Decreased

Absences
Drop outs
Course failures
Retentions
Remediation
Discipline incidents
Suspensions
Expulsions
Faculty turnover

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