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| Cleburne County High School Continuous Improvement Plan |

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| Vision  Stakeholders work together to develop skills needed for students to become self-sufficient, responsible and independent. |  | Mission  Empower and equip all students for global success. |  | Beliefs   * Create and maintain positive environments to further the progress of integrated learning. * Instill content standards to promote success in post-secondary education. * Build positive relationships with community stakeholders to assist students with workforce placement * Equip students for military enlistment |

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| Created with Sketch.  Learning Experiences |  | Created with Sketch.  Enhancing Learning |  | Created with Sketch.  Bridging the Gap |

| Created with Sketch.  Objectives |  | Created with Sketch.  Objectives |  | Created with Sketch.  Objectives |
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| * Increase enrollment in Career Technical classes in order to prepare students for future employment |  | * Encourage each student to develop qualities of self-discipline by modeling * Teach organizational skills & instill motivation leading to the students enjoyment of working hard |  | * Provide a mentor for each student within the building to promote positive attendance |

| Created with Sketch.  Critical Initiatives |  | Created with Sketch.  Critical Initiatives |  | Created with Sketch.  Critical Initiatives |
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| * Provide 9th grade students multiple opportunities to visit, explore and experience the eight pathways offered at the Career Technical School * Student Assessment - Tenth graders take the Pre ACT, eleventh graders take the ACT, seniors take WorkKeys and eleventh and twelfth graders take the ASVAB. |  | * Interviews for School Ambassadors from applications of eleventh and twelfth grade students who display positive #tigerculture * Election of class officers for each grade level (8-12) knowing these officers must display desired behaviors and the highest qualities of self-discipline * Activities and experiences provided by guidance counselors and teachers during advisements. |  | * Each teacher mentor has a group of students to meet with twice a nine weeks to discuss attendance, grades and/or behavior |

| Created with Sketch.  Key Measures |  | Created with Sketch.  Key Measures |  | Created with Sketch.  Key Measures |
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| * College & Career Readiness Standards |  | * Interviews * Google Forms and Student Participation * Permanent Record Audit |  | * Sign-in Sheets and Google Forms |